

Supplementary File 1 – COnsolidated criteria for REporting Qualitative studies (COREQ): 32-item Checklist

Assisted Suicide and Suicide Prevention: Ethical Perspectives, Attitudes and Challenges for Nurses in Long-Term Care — A Qualitative Focus Group Study

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This table was derived from the COnsolidated criteria for REporting Qualitative studies (COREQ) checklist by Tong et al. [62]¹.

No	Item	Question/Description	Page
Domain 1: Research Team and Reflexivity			
Personal Characteristics			
1	Interviewer/Facilitator	<i>Which author/s conducted the interview or focus group?</i>	p. 5
2	Credentials	<i>What were the researcher's credentials? E.g. PhD, MD</i>	p. 7
3	Occupation	<i>What was their occupation at the time of the study?</i>	p. 7
4	Gender	<i>Was the researcher male or female?</i>	p. 5
5	Experience and Training	<i>What experience or training did the researcher have?</i>	p. 7
Relationships with Participants			
6	Relationship Established	<i>Was a relationship established prior to study commencement?</i>	p. 7
7	Participant Knowledge of the Interviewer	<i>What did the participants know about the researcher? e.g. personal goals, reasons for doing the research</i>	p. 7
8	Interviewer Characteristics	<i>What characteristics were reported about the interviewer/facilitator? e.g. Bias, assumptions, reasons and interests in the research topic</i>	p. 7
Domain 2: Study Design			
Theoretical Framework			
9	Methodological Orientation and Theory	<i>What methodological orientation was stated to underpin the study? e.g. grounded theory, discourse analysis, ethnography, phenomenology, content analysis</i>	p. 3
Participant Selection			
10	Sampling	<i>How were participants selected? e.g. purposive, convenience, consecutive, snowball</i>	p. 4
11	Method of Approach	<i>How were participants approached? e.g. face-to-face, telephone, mail, email</i>	p. 4
12	Sample Size	<i>How many participants were in the study?</i>	p. 4–8
13	Non-Participation	<i>How many people refused to participate or dropped out? Reasons?</i>	p. 4
14	Setting of Data Collection	<i>Where was the data collected? e.g. home, clinic, workplace</i>	p. 4
15	Presence of Non-Participants	<i>Was anyone else present besides the participants and researchers?</i>	p. 5
16	Description of Sample	<i>What are the important characteristics of the sample? e.g. demographic data, date Data collection</i>	p. 4–8
Data Collection			
17	Interview Guide	<i>Were questions, prompts, guides provided by the authors? Was it pilot tested?</i>	p. 4–5, Supplementary File 2

¹ For reference details, please consult the main manuscript.

18	Repeat Interviews	<i>Were repeat interviews carried out? If yes, how many?</i>	p. 4
19	Audio/Visual Recording	<i>Did the research use audio or visual recording to collect the data?</i>	p. 5
20	Field Notes	<i>Were field notes made during and/or after the interview or focus group?</i>	p. 5
21	Duration	<i>What was the duration of the interviews or focus group?</i>	p. 4
22	Data Saturation	<i>Was data saturation discussed?</i>	p. 5–6
23	Transcripts Returned	<i>Were transcripts returned to participants for comment and/or correction?</i>	p. 5
Domain 3: Analysis and Findings			
Data Analysis			
24	Number of Data Coders	<i>How many data coders coded the data?</i>	p. 6
25	Description of the Coding Tree	<i>Did authors provide a description of the coding tree?</i>	p. 8–10
26	Derivation of Themes	<i>Were themes identified in advance or derived from the data?</i>	p. 6–7
27	Software	<i>What software, if applicable, was used to manage the data?</i>	p. 6
28	Participant checking	<i>Did participants provide feedback on the findings?</i>	p. 5
Reporting			
29	Quotations Presented	<i>Were participant quotations presented to illustrate the themes / findings? Was each quotation identified? e.g. participant number</i>	p. 8–14
30	Data and Findings Consistent	<i>Was there consistency between the data presented and the findings?</i>	p. 8–14
31	Clarity of major themes	<i>Were major themes clearly presented in the findings?</i>	p. 8–14
32	Clarity of minor themes	<i>Is there a description of diverse cases or discussion of minor themes</i>	p. 8–14